



Reflective Practice in the Early Years

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Written for anyone working in the field of early years education and care, this book encourages students and practitioners to consider their own practice and to examine practice in a wide range of early years settings. The four sections link closely to the principles of the Early Years Foundation Stage, and support the reader in developing a critical and reflective approach to their own work.

Issues covered include:

@!play in the Early Years Foundation Stage (EYFS) in England

@!the Foundation Phase in Wales

@!safeguarding children

@!the healthy child

@!leading a team at a Children's Centre

@!how childminders are working with the EYFS

@!leading and managing a multi-agency workforce

@!Continuing Professional Development for early years practitioners

Ideal for those working towards Early Years Professional Status (EYPS), this book is also a must-read for students on any early years course, and will help the professional development of all practitioners working with the Birth to Eight age range.

Michael Reed is Senior Lecturer at the University of Worcester and Associate Lecturer with the Open University. Natalie Canning is Lecturer at the Open University.

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