



# Proficiency-Based Assessment: Process, Not Product

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## **Proficiency-Based Assessment: Process, Not Product** Try Gobble, Mark Onuscheck

With this user-friendly resource, teachers will discover how to close the gaps between assessment, curriculum, and instruction by replacing outmoded assessment methods with proficiency-based assessments. Learn the essentials of proficiency-based assessment, investigate why this kind of assessment has a key relationship with teaching and learning, and explore evidence-based strategies for successful implementation.

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