



# **Integrating Teaching, Learning, and Action Research: Enhancing Instruction in the K-12 Classroom**

*Ernest T. Stringer, Lois McFadyen Christensen, Shelia C. Baldwin*

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*Helping teachers engage K–12 students as participatory researchers to accomplish highly effective learning outcomes*

## **Integrating Teaching, Learning, and Action Research: Enhancing Instruction in the K–12 Classroom**

demonstrates how teachers can use action research as an integral component of teaching and learning. The text uses examples and lesson plans to demonstrate how student research processes can be incorporated into classroom lessons that are linked to standards.

### **Key Features**

- Guides teachers through systematic steps of planning, instruction, assessment, and evaluation, taking into account the diverse abilities and characteristics of their students, the complex body of knowledge and skills they must acquire, and the wide array of learning activities that can be engaged in the process
- Demonstrates how teacher action research and student action learning—working in tandem—create a dynamic, engaging learning community that enables students to achieve desired learning outcomes
- Provides clear directions and examples of how to apply action research to core classroom activities: lesson planning, instructional processes, student learning activities, assessment, and evaluation

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