



I Don't Get It: Helping Students Understand What They Read

Judy Tilton Brunner

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Literacy continues to be a hot topic for educators and parents. *I Don't Get It! Helping Students Understand What They Read* is a practical, easy-to-use resource for classroom teachers and literacy coaches. Parents will also find the information helpful as they assist their children with homework and support for reading comprehension. This book will help to improve student literacy by offering a variety of strategies designed to help students think as they read printed text. All have been carefully considered for ease of use, utility in terms of differentiation, and simplicity of format. The author evaluates each strategy according to Bloom's Taxonomy and provides suggestions for adaptation through the use of technology. Providing practical, effective and research-based strategies designed to help students read, understand, and remember challenging material, the book can be read cover to cover, 'on the run,' or as a resource in response to a specific, expressed need by teaching staff.

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