



Leading Technology-Rich Schools: Award-Winning Models for Success (Technology, Education-Connections (The TEC Series))

Barbara B. Levin, Lynne Schrum

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This timely book shows how award-winning secondary schools and districts are successfully using technology and making systemic changes to increase student engagement, improve achievement, and re-invigorate the teaching and learning process. Through in-depth case studies, we see how experienced school and district leaders use technology in curricular, administrative, and analytical ways to meet the needs of 21st-century learners, educators, and communities. These cases reveal important details addressed by the leadership of these schools and districts that go beyond what they did with technology to include changes in school culture, curriculum and teaching, uses of assessment data, financial considerations, infrastructure, and involvement with the community.

Book Features:

- Successful models from schools/districts experienced with using technology as a lever for school improvement.
- Case studies from diverse schools/districts across the country that show “what works” and “how it works.”
- A cross-case analysis that makes it easy to compare individual schools and identify common practices.

Barbara B. Levin is a Professor in the Department of Teacher Education and Higher Education and Director of the Teachers Academy at the University of North Carolina at Greensboro. **Lynne Schrum** is Dean, College of Education and Human Services, West Virginia University.

“Barbara B. Levin and Lynne Schrum offer their readers the distinct advantage of compressing into a single volume what it took me decades to learn. They not only present the big ideas of effective school leadership, but bring them alive through case studies that illustrate how those ideas manifest themselves in leaders’ day-to-day behaviors. . . . I encourage you to use the ideas and practices you find here to leverage technology to create schools in which all students and adults thrive.”

—From the Foreword by **Dennis Sparks**, Emeritus Executive Director, National Staff Development Council (Learning Forward)

Prepublication Reviews:

“In *Leading Technology-Rich Schools*, the authors present a fascinating and exciting set of case studies that provide great insight into the ways leaders can support high-level innovation in schools. Importantly, their focus is on technology that enhances learning and teaching, rather than technology as an expensive school ornament. A must-read for those who study and practice educational leadership.”

—**Jeffrey S. Brooks**, Associate Professor and Educational Leadership Program Coordinator, School of Education, Iowa State University, author of *Black School, White School: Racism and Educational (Mis)leadership*

“This book is a precious gift for the vast majority of administrators who desperately need concrete examples

of how to create, facilitate, and sustain technology-infused learning environments.”

—**Scott McLeod**, Associate Professor and Founding Director, CASTLE, University of Kentucky

“These rich illustrations of technology leadership in secondary schools show how a number of complex variables must come together to produce the key outcome of positioning educational technology as a support to teaching and learning. Examples of leadership practices that coordinate team members for interdependent work and invite teachers' involvement should prove to be a valuable resource to practitioners and also provide insight to policymakers for how they can create supportive conditions for such work.”

—**Sara Dexter**, Associate Professor, Department of Leadership, Foundations, and Policy, Curry School of Education, University of Virginia

“*Leading Technology-Rich Schools* is a key advance in understanding how technology can best be integrated in today’s schools. These case studies of effective practice are sure to become required reading for those in leadership positions who are using technology for school improvement.”

—**Glen L. Bull**, Samuel Braley Gray Professor of Education, Curry School of Education, University of Virginia

“The rubber meets the road in this well-researched book with detailed stories of exemplary schools and school leaders that have leveraged technology as a key tool to make significant reforms stick. Through these vivid case studies, Levin and Schrum illuminate a dynamic and complex set of lessons learned to help all school leaders undertake transformations of their schools.”

—**L. Michael Golden**, CEO, Educurious

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From reader reviews:

Bonnie Boyd:

Reading can called brain hangout, why? Because if you find yourself reading a book specifically book entitled Leading Technology-Rich Schools: Award-Winning Models for Success (Technology, Education-Connections (The TEC Series)) your mind will drift away trough every dimension, wandering in each and every aspect that maybe unidentified for but surely will become your mind friends. Imaging just about every word written in a publication then become one form conclusion and explanation which maybe you never get ahead of. The Leading Technology-Rich Schools: Award-Winning Models for Success (Technology, Education-Connections (The TEC Series)) giving you another experience more than blown away your head but also giving you useful data for your better life on this era. So now let us demonstrate the relaxing pattern at this point is your body and mind will probably be pleased when you are finished reading it, like winning a casino game. Do you want to try this extraordinary paying spare time activity?

Jorge Raines:

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qualified as The Hungry Hills can get you closer in turning out to be precious person. By looking up and review this guide you can get many advantages.

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