



Applying Theory to Educational Research: An Introductory Approach with Case Studies

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Applying Theory to Educational Research provides educational researchers with an accessible introduction to the process of selecting and applying theories in their work.

- Offers an innovative and accessible approach to educational research by providing practical examples of the application of theory
- Gives 'hands-on' accounts for the researcher and practitioner
- Explains and discusses complex ideas in the light of experience in using and applying them
- Covers the application of major theorists such as Bourdieu, Foucault, Weber, Derrida, and Vygotsky

For beginning researchers, theory can be one of the most stimulating – yet intellectually daunting – aspects of academic work. *Applying Theory to Educational Research* provides new educational researchers with a uniquely accessible introduction to the process of selecting and applying theories in their own work. Written by a team of leading educationalists writing from the perspective of new researchers, clearly structured chapters introduce individual theorists and their ideas, present their applications and limitations, and provide extensive references and suggestion for further reading. Major theorists such as Pierre Bourdieu, Michel Foucault, Max Weber, Jacques Derrida, and Lev Vygotsky are included, along with many more recent educational theorists. Throughout the text, helpful hints and signposts are provided to alert readers to the potential pitfalls of applying theory.

Innovative and illuminating, *Applying Theory to Educational Research* offers a wealth of practical insights that will point the way for novice researchers struggling to navigate an often daunting intellectual obstacle course.

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